

# NRHEG Public School

Independent School District No. 2168



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Elementary School  
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Elementary Principal's Report  
**NRHEG Elementary School**  
February 14, 2018

*NRHEG Mission Statement:*

Empowering students with knowledge and skills to succeed.

*Vision Statement:*

To be the school district of choice, inspiring excellence in academics, arts and activities

1. Elementary Enrollment (2017-2018 School Year)

	Enrollment	# of Sections	Students/Sect.
ECSE	18		
Bridges	14	1	14
K	48	3	16
1	63	4	16
2	63	4	16
3	48	2	24
4	70	3	24
5	73	3	25
<b>Total</b>	<b>397</b>		<b>02/14/2018</b>

Enrollment History

July 2016

411

September 2016

423

November 2016

419

May 2017

423

July 2017

411

August 2017

406

September 2017

397

October 2017

397

November 2017

395

December 2017

395

January 2018

393

2. The Elementary Leadership Team met on Monday, February 5, 2018. The items listed below were part of the meeting agenda:

A. Facility Planning/Programming Planning Update~Board Executive Summary

On Tuesday, January 30, the Board of Education and Administration met with representatives from ISG to review programming plans and facilities updates. They were asked to take a look and discuss the information listed below:

B. Staffing Discussion/Enrollment Projections

C. February 12 Late Start Information

Plans/Schedule with Nancy Remmert

D. Guided Reading School Visits~Volunteers to Work on Scheduling

E. Action Planning/Focus Group Updates~November, 2017-2018 Document~Information sent to staff shortly. An opportunity to participate in a leadership opportunity will be provided.

F. Other

*Dale N. Carlson, Superintendent*

*David A. Bunn, High School Principal*

*Douglas A. Anderson, Elementary Principal*

3. Linda Henslin, paraprofessional from the secondary school joined our team this past week. Linda will be working in our Elementary Life Skills room under the direction of teacher Dena Summer.
4. The elementary teachers were provided with opportunities to lead their co-workers with the development of building initiatives. Information about this opportunity is listed below:

Leadership Opportunity #1

**Kindergarten Readiness**

Goal: By 2021, 100% of NRHEG Kindergarten students will be kindergarten ready as measured by the Kindergarten Readiness Assessment Tool, which has been developed by school staff. The Tool includes:

- ~Preschool Assessments
- ~Preschool Kindergarten Ready Checklist
- ~Ages and Stages Questionnaire

Work to Be Completed by This Team:

- ~Develop Plan for Administration of Spring Assessments (Where/When/By Whom)
- ~Compilation of Spring Data to Generate Class Lists
- ~Completion of Summer Assessments for Those Students Who Arrive June 1-August 31

Leadership Opportunity #2

**Grade Level Literacy by Third Grade (Heavy Emphasis on K-2)/Closing the Achievement Gap (Grades K-5)**

Goal #1: By 2021, the NRHEG School District will increase proficiency to at least 82% as measured by the MCA III Reading Assessment.

Goal #2: Every student will demonstrate an increase in academic growth of at least 1/5 percent in reading and 2.0 percent in math as measured by the MCA III exams.

Work to Be Completed by This Team:

- ~Review Implementation Results for Standards #1 and #2~Recommended Changes
- ~Ensure IEPs are standards based
- ~Support use of formative and summative assessments to measure academic progress
- ~Review STARS and FAST data to determine instruction and intervention

Leadership Opportunity #3

**Student Intervention**

Goal: To strengthen the student intervention model at the elementary to include all grades K-5

Work to Be Completed by This Team:

- ~To stream line the data review process
- ~To organize the resources available to staff
- ~Explore Title 1 intervention models (push in/pull out)

Leadership Opportunity #4

**Increased Professional Development Time**

Goal: To increase, daily, the amount of time available to teachers for professional development and PLC planning.

Work to Be Completed by This Team:

- ~Develop a plan that allows for E/G students to be supervised from 3:05 p.m. until dismissal time
- ~Staffing plan
- ~Communication to families

~Changes to schedules

5. Our staff held preschool screening on February 7-9 at the Ellendale United Methodist Church in Ellendale.
6. On Thursday, February 15, Dave Bunn, Terri Engel and I will be attending a New Teacher Support Summit, sponsored by the Minnesota ASCD and the Minnesota Department of Education. Learning outcomes will include:
  - \*To gain an understanding of how to establish a solid foundation for mentoring relationships.
  - \*To acquire specific strategies to provide essential physical, emotional, instructional and institutional support for beginning teachers.
  - \*To frame essential instructional support strategies within a common focused practice, focused feedback, observations, and discussions of teaching in order to immediately and continually improve instructional practices for the beginning teacher.
7. On Wednesday and Thursday, February 21 and 22, I will be attending the National Viewpoint User's Conference in St. Cloud. Viewpoint is our data warehousing technology that supports school staff as related to student data. Many different breakout sessions related to data, assessments, early childhood, school climate, ESSA and building academic learning plans will be offered.
8. All School Board members are invited to the Green Eggs and Ham breakfast, scheduled for March 2 from 7:00-8:15 a.m. at the elementary school. This is part of our *Read Across America* celebration.
9. February is "*I Love to Read*" month and our elementary students have participated in activities all month that have celebrated reading and books. A few of the school-wide activities have included:
  - ~"*Read N Munch*" Drop Everything and Read time
  - ~Buddy Reading~Classrooms are paired with other rooms and students read together for 20-30 minutes
  - ~Community Reader Day~Members of our four communities come into school and read to students
  - ~Dr. Seuss Art Day~The books and life of Dr. Seuss are read and celebrated
  - ~Guest Readers~On February 23 anyone on staff can sign up to read to other classrooms
  - ~Read Across America Dress Up Day and Dr. Seuss Activity Day
  - ~*Green Eggs and Ham* Breakfast
  - ~High School Reader's Theater
  - ~*Battle of the Books* competition, Friday, March 2
10. The students listed below are recognized for showing their Panther Pride consistently in the music classroom as well as their leadership abilities:
  - Grade 1: Makenely Lillico and Jaren Surat
  - Grade 2: Shelby Bissell and Noah Weller
  - Grade 3: Chasity Garcia and Dominic Olson
  - Grade 4: Olivia Vaale and Trevor Selover
  - Grade 5: Eden Eads and Carter Schlaak
11. Parent Teacher Conferences were held on Thursday evening, February 8 and Tuesday evening, February 13. We experienced strong attendance during both evenings. A Parent/Teacher Conference Survey was provided to families and included the following information:

## Parent\*/Teacher Conference Feedback Survey

Overall, how would you rate our conference?

- Excellent
- Good
- Average
- Poor

I felt welcome.

Strongly disagree 1      2      3      4      5 Strongly agree

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I feel the teacher clearly explained everything to me.

Strongly disagree 1      2      3      4      5 Strongly agree

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I received ideas on how to support my child at home.

Strongly disagree 1      2      3      4      5 Strongly agree

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I felt I had an adequate opportunity to help the teacher understand my child.

Strongly disagree 1      2      3      4      5 Strongly agree

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What did you find most helpful in your conference?

12. On Monday, February 12, Nancy Remmert worked with the elementary staff on our continued Professional Development tasks as related to Standards-Based Curriculum design. The graphic below highlights the progress made by staff and the tasks that remain.

### NRHEG DISTRICT PROFESSIONAL DEVELOPMENT SNAPSHOT

